

QUESTIONNAIRE
Student motivations - Graduate Career Tracking

April - May 2009

Name of interviewer:.....

Interviewer

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Date of interview:.....

Questionnaire supervised by:.....

RESPONSES ARE VOLUNTARY!

I. PERSONAL DATA

0. Name of Institution:..... Code Number:

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1. Seat of institution:

- 1 – capital
- 2 – county seat, city with county authority
- 3 – other town, village

5. Year:

- 1 –
- 2 –
- 3 –
- 4 –
- 5 –
- 6 –

2. What level of programme did you start your studies in for the first year of your current major?

- 1 – university
- 2 – college
- 3 – BA/BSc

6. Gender:

- 1 – male
- 2 – female

3. Educational field:

- 1 – agricultural
- 2 – humanities
- 3 – economics
- 4 – information technology
- 5 – law and administration
- 6 – technical
- 7 – arts
- 8 – arts management
- 9 – defence and military
- 10 – medical and health care
- 11 – teacher training
- 12 – sports science
- 13 – social science
- 14 – natural science

7. Year of birth:

.....year

4. On what major do you study?

.....

8. Where was your permanent residence at the age of 14?

.....

- 1 – capital
- 2 – county seat, or city with county authority
- 3 – other city in the country
- 4 – village
- 0 –

9. What was the highest school qualification of your mother / foster-mother (who actually brought you up at that time) when you were 14?

CARD!

- 1 – less than 8 years elementary school
- 2 – 8 years elementary school
- 3 – vocational training, vocational school, apprenticeship
- 4 – comprehensive school, technical school (with final examination)
- 5 – secondary grammar school
- 6 – college
- 7 – university (without scientific degree)
- 8 – university with scientific degree

- 0 – X –

10. What was your father's or foster-father's (who was actually bringing you up at that time) highest level of education when you were 14?

CARD!

- 1 – less than 8 years elementary school
- 2 – 8 years elementary school
- 3 – vocational training, vocational school, apprenticeship
- 4 – comprehensive school, technical school (with final examination)
- 5 – secondary grammar school
- 6 – college
- 7 – university (without scientific degree)
- 8 – university with scientific degree

- 0 – X –

II. SCHOOL STUDIES

11. At what type of secondary school did you pass your final examinations?

CARD!

- 1 – traditional 4-year secondary grammar school
- 2 – 6-year secondary grammar school
- 3 – 8-year secondary grammar school
- 4 – bilingual secondary school
- 5 – ethnic secondary grammar school
- 6 – technical school
- 7 – comprehensive school

- 0 – X –

12. QUESTION TO BE ASKED FROM STUDENTS OF TECHNICAL OR COMPREHENSIVE SCHOOL ONLY!

12. What was the specialisation of the comprehensive school or technical school?

CARD!

- 1 – industry, building industry, water management
- 2 – agriculture
- 3 – transport, telecommunication, postal
- 4 – commerce
- 5 – catering
- 6 – economics
- 7 – health care
- 8 – nursery school teacher training
- 9 – other:.....

13. TO BE ASKED FROM EVERYONE!

13. In what specialisation class did you go?

CARD!

- 1 – general
- 2 – language specialisation
- 3 – mathematics specialisation
- 4 – information technology specialisation
- 5 – chemistry, biology, physics specialisation
- 6 – physical education specialisation
- 7 – music specialisation
- 8 – other:.....
- 0 – X –

14. Had you studied previously—before applying to this college/university—in any other higher education institution?

- 1 – yes, only in Hungary
- 2 – yes, in Hungary and abroad
- 3 – yes, only abroad
- 4 – no
- X –

15. Do you already have a college or university degree?

CARD!

	YES	NO		
1. university	1	2	0	X
2. college	1	2	0	X
3. higher education professional programme	1	2	0	X
4. BSc (undivided)	1	2	0	X
5. master's degree	1	2	0	X
6. PhD	1	2	0	X
7. other higher level qualification:	1	2	0	X

16. Do you study in any other higher education institution or faculty alongside your current course of studies?

CARD!

	YES	NO		
1. university programme	1	2	0	X
2. college programme	1	2	0	X
3. higher education professional programme	1	2	0	X
4. BSc programme (undivided)	1	2	0	X
5. master's degree	1	2	0	X
6. PhD	1	2	0	X
7. other higher level qualification:	1	2	0	X

17. Do you plan to continue any further studies along with your current studies or having completed them either at a university/college, or in any other form?

CARD!

	YES	NO		
1. undergraduate programme (BSc undivided)	1	2	0	X
2. higher education professional programme	1	2	0	X
3. master's programme	1	2	0	X
4. PhD programme	1	2	0	X
5. course or training organised by a company	1	2	0	X
6. other, non-accredited course, training	1	2	0	X
7. further professional training	1	2	0	X
8. other higher level programme:	1	2	0	X

18. Do you plan to study abroad for at least one semester?

1 – yes

2 – no

0 – does not know X –

III. EMPLOYMENT
MOTIVATIONS - PLANS - EXPECTATIONS

19. If you wish to work after graduation in the professional field that you have studied, then do you think you will need—in addition to obtaining professional experience—further training or specialisation in higher education, or professional education in the first years?

1 – yes, serious further training or specialisation will be needed

2 – yes, but only simple further training or specialisation will be needed

3 – no, practically no further training or specialisation will be needed

0 – does not know X –

20. After graduation would you like to work in the professional field that you currently study, or would you rather deal with something else?

1. – yes, in that professional field

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5

22. 2. – no but in a career path close to that professional field → *Continue with question*
 3. – no, in a completely different professional field
 0 – does not know X –

21. Why would you like to work in a completely different professional field? Choose the one aspect from the ones on the CARD that plays the greatest role in your intention to work in a completely different professional field!

Mark only one answer!

CARD!

1 – my professional interest has changed
 2 – an other professional field provides better opportunities in terms of career building
 3 – an other professional field provides better financial and existential conditions
 4 – other reason.....
 0 – X –

22. (If you chose your studied profession) How likely do you think it that you will (would) be able to find employment in a position that you consider suitable in this professional field within one or two years after graduation?

1 – yes, certainly
 2 – probably
 3 – probably not
 4 – no, certainly not
 0 – does not know X –

23. In your opinion, which aspect on the CARD plays what role in getting a suitable job or work in your professional field? So does it play a...

4 – major
 3 – medium
 2 – small role
 1 – or it does not play any role that one.....
 0 – X –

CARD!

	MAJOR	MEDIUM	SMALL	NO ROLE AT ALL		
1. graduates on this major?	4	3	2	1	0	X
2. graduates/studies on a different major too?	4	3	2	1	0	X
3. graduates at this university/college?	4	3	2	1	0	X
4. is recommended by someone	4	3	2	1	0	X
5. has a degree in general?	4	3	2	1	0	X
6. has professional practice and experience?	4	3	2	1	0	X
7. has suitable individual professional skills?	4	3	2	1	0	X
8. has good personal appearance?	4	3	2	1	0	X
9. has appropriate language skills	4	3	2	1	0	X
10. has work experience in the given professional field	4	3	2	1	0	X
11. other aspects? (WRITE DOWN!)	4	3	2	1	0	X

24. How do you think the current world economic crisis affects employment opportunities and career building in your professional field?

- 1 – completely positively
- 2 – mostly positively
- 3 – does not remarkably affect
- 4 – mostly negatively
- 5 – completely negatively
- 0 – X

25. Where (in Hungary) would you most like to work after graduation (if you do not want to work in Hungary: if you still worked in Hungary...):

(Only one answer!)

CARD!

- 1 – in the public sector (government official, civil servant)
- 2 – in the non-profit sector (foundation, association, etc.)
- 3 – at a large company (state-owned)
- 3 – at a large company (private)
- 4 – at a small private company
- 5 – at a multinational company
- 6 – or would you prefer to start your own enterprise?
- 0 – does not know X –

26. In what manner would you most like to work after graduation?

- 1 – you would work for a company or institution full time
- 2 – for a company or institution full time, but you would do other work as well
- 3 – you would primarily do temporary or contracted work, not becoming completely committed to one company or institution
- 4 – you would run your own enterprise
- 0 – X –

27. Do you plan to work abroad (too) for a longer or shorter period of time after graduation?

- 1 – yes
- 2 – no
- 0 – does not know X –

28. What advantages do you expect from graduation? Please chose the two of the potential advantages from the list on the CARD that you most expect when you complete your studies on the currently studied major!

CARD!

- 1 - I will not be unemployed
- 2 - I will have a high income
- 3 - I will be appreciated by my acquaintances and people generally
- 4 - I will have the opportunity for managerial positions
- 5 - I can have a more free, less restricted way of life
- 6 - I can get abroad to work more easily

INTERVIEWER! WRITE THE CODE NUMBER OF THE INDIVIDUAL FACTORS INTO THE APPROPRIATE CODE SQUARE!

(The order does not count!)

28.1

0 – does not know X –

28.2

0 – does not know X –

29. Have you ever done work that is related to the professional field that you study?

- 1 – yes, continuous work too, so you worked in a job with long term employment
 - 2 – yes, but only temporary work
 - 3 – no
-
- 0 – *does not know* X –

30. How much do you think the net average income of a new graduate is in Hungary in your professional field today?

HUF/month
0 – *does not know* X –

31. How much is the monthly average net salary that would ensure a satisfactory standard of living for you if you finished your studies now (independently of the professional field in which you want to work)?

HUF/month
0 – *does not know* X –

32. We listed different graduate groups on the CARD. Please choose the two ones that you think has the greatest financial recognition, where you can earn the most today in Hungary!

CARD!

- 1 – *agricultural engineer*
- 2 – *lawyer*
- 3 – *secondary school teacher humanities (e.g. Hungarian, history teacher)*
- 4 – *economist*
- 5 – *information technology professional*
- 6 – *technical engineer*
- 7 – *medical doctor*
- 8 – *teacher (primary school)*
- 9 – *social researcher (e.g. sociologist, political analyst)*
- 10 – *natural scientist (e.g. mathematician, physician, biologist)*

INTERVIEWER! WRITE THE CODE NUMBER OF THE INDIVIDUAL PROFESSIONS INTO THE APPROPRIATE CODE SQUARE!

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32.1

0 – *does not know* X –

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32.2

0 – *does not know* X –

33. We listed different graduate groups on the CARD. Please choose two that you think have the greatest social recognition, prestige today in Hungary!

CARD!

- 1 – *agricultural engineer*
- 2 – *lawyer*
- 3 – *secondary school teacher humanities (e.g. Hungarian, history teacher)*
- 4 – *economist*
- 5 – *information technology professional*
- 6 – *technical engineer*
- 7 – *medical doctor*
- 8 – *teacher (primary school)*
- 9 – *social researcher (sociologist, political analyst)*
- 10 – *natural scientist (e.g. mathematician, physician, biologist)*

INTERVIEWER! WRITE THE CODE NUMBER OF THE INDIVIDUAL PROFESSIONS INTO THE APPROPRIATE CODE SQUARE!

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33.1

0 – does not know X –

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33.2

0 – does not know X –

34. We listed a few things on the CARD that may be important in people's lives in general. Please choose the three that are most important to you!

CARD!

1. professional career, professional recognition
2. good financial circumstances
3. family
4. relationships with friends
5. belonging to a community
6. free way of life, without boundaries
7. safety
8. traditions
9. cultural and educational opportunities
10. self-education, constant improvement of knowledge

INTERVIEWER! WRITE THE CODE NUMBER OF THE INDIVIDUAL ANSWERS INTO THE APPROPRIATE CODE SQUARE!

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34.1

0 – does not know

X –

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34.2

0 – does not know

X –

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34.3

X –

0 – does not know

IV. EVALUATION OF INSTITUTIONS

35. How well do you feel in this college/university—considering everything?

- 5 – you feel very good
- 4 – you feel good
- 3 – medium, i.e. you feel partly good and partly bad
- 2 – you do not feel good
- 1 – you feel very bad
- 0 – does not know X –

36. How much are you attached to this college/university?

- 5 – you are completely attached
- 4 – you are attached to a great extent
- 3 – medium, i.e. you are partly attached and partly not
- 2 – you are attached to a little extent
- 1 – you are absolutely not attached
- 0 – does not know X –

37. At what position did you mark the institution (major) where you study on the entrance application form?

- 1 – first
- 2 – second

- 3 – third
 4 – fourth or lower
 5 – you did not mark it, passed a supplementary entrance exam
 0 – does not know X –

38. If you had to submit your application form now, would you choose the same college/university faculty again?

- 1 – the same faculty and the same major
 2 – the same faculty but a different major
 3 – different faculty but the same major
 4 – different faculty and different major
 0 – does not know X –

39. Please evaluate your college/university (major, specialisation) with school grades on the basis of the following aspects. (5.: you are completely satisfied;... 1.: you are not satisfied at all)

CARD!

1. computer facilities	1	2	3	4	5	0	X
2. standards of education	1	2	3	4	5	0	X
3. helpfulness of lecturers (how much they help students in their studies, professional work and progress)	1	2	3	4	5	0	X
4. standards of library	1	2	3	4	5	0	X
5. classroom equipment	1	2	3	4	5	0	X
6. condition of buildings in the institution	1	2	3	4	5	0	X
7. accessibility of the institution and study locations in terms of traffic	1	2	3	4	5	0	X
8. standards of dormitories	1	2	3	4	5	0	X
9. eating opportunities at the institution	1	2	3	4	5	0	X
10. cultural opportunities	1	2	3	4	5	0	X
11. sporting opportunities	1	2	3	4	5	0	X
12. general atmosphere in the college/university	1	2	3	4	5	0	X
13. information for students on study and educational issues	1	2	3	4	5	0	X
14. institutional democracy	1	2	3	4	5	0	X
15. professional self-study opportunities	1	2	3	4	5	0	X
16. activities of student union	1	2	3	4	5	0	X
17. satisfying individual professional interests	1	2	3	4	5	0	X
18. participation opportunities for students at professional conferences	1	2	3	4	5	0	X
19. 'appearance' of the institution (how nice or aesthetically pleasing)	1	2	3	4	5	0	X
20. general relationship between lecturers and students	1	2	3	4	5	0	X
21. help in employment after graduation	1	2	3	4	5	0	X
22. involvement in research projects	1	2	3	4	5	0	X
23. providing work opportunities during the studies	1	2	3	4	5	0	X
24. relationship of college/university with companies in the profession	1	2	3	4	5	0	X
25. up-to-date professional knowledge taught	1	2	3	4	5	0	X
26. applicability of professional knowledge taught	1	2	3	4	5	0	X
27. presence of recognised representatives of the professional field in education	1	2	3	4	5	0	X
28. standard of professional practices	1	2	3	4	5	0	X
29. standard of theoretical education	1	2	3	4	5	0	X
30. daily practical examples and phenomena of the	1	2	3	4	5	0	X

professional field in education							
31. participation opportunities in course elements abroad	1	2	3	4	5	0	X
32. organisation of studies	1	2	3	4	5	0	X
33. student assessment of lecturer work	1	2	3	4	5	0	X

40. Evaluate your college/university (major, specialisation) in terms of how easy or difficult it was to be admitted to at the entrance examination.

5 – it was very difficult to be admitted

4 – it was difficult to be admitted

3 – it was medium to be admitted

2 – it was easy to be admitted

1 – it was very easy to be admitted

0 – *does not know* X –

41. Now compare your college/university (major, specialisation) with other college and university institutions providing similar programmes. Was it

5 – much more difficult,

4 – somewhat more difficult,

3 – about the same,

2 – somewhat easier

1 – or much easier to gain admission here?

0 – *does not know* X –

42. Evaluate your college/university (major, specialisation) in terms of how difficult it is to fulfil study requirements (how ‘difficult’ or ‘easy’ the college/university is).

5 – very difficult

4 – difficult

3 – medium

2 – easy

1 – very easy

0 – *does not know* X –

43. Now compare your college/university (major, specialisation) with other college and university institutions providing similar programmes: is it

5 – much more difficult

4 – somewhat more difficult

3 – about the same

2 – somewhat easier

1 – much easier to fulfil study requirements here?

0 – *does not know* X –

44. Evaluate your college/university (major, specialisation) in terms of how much the knowledge and the degree obtained here provide good opportunities in finding employment and professional success in Hungary.

5 – it provides very good opportunities

4 – it provides good opportunities

3 – it provides medium opportunities

2 – it provides poor opportunities

1 – it provides very poor opportunities

0 – *does not know* X –

45. Now compare your college/university (major, specialisation) with other college and university institutions providing similar programmes! In terms of successful employment and professional success in Hungary, are the opportunities provided by the knowledge and the degree obtained here:

- 5 – much better
- 4 – somewhat better
- 3 – the same
- 2 – somewhat worse
- 1 – or much worse?
- 0 – *does not know* X –

46. Evaluate your college/university (major, specialisation) in terms of how much the knowledge and the degree obtained here provides good opportunities in finding employment abroad and international professional success!

- 5 – it provides very good opportunities
- 4 – it provides good opportunities
- 3 – it provides medium opportunities
- 2 – it provides poor opportunities
- 1 – it provides very poor opportunities
- 0 – *does not know* X –

47. Now compare your college/university (major, specialisation) with other (Hungarian) college and university institutions providing similar programmes! In terms of successful employment abroad and international professional success, are the opportunities provided by the knowledge and the degree obtained here:

- 5 – much better
- 4 – somewhat better
- 3 – the same
- 2 – somewhat worse
- 1 – much worse
- 0 – *does not know* X –

48. Considering everything, which of the higher education institutions listed on the card do you think is the best and of the highest standard in your professional field or educational field? And which one do you think is the second best? And which one do you think is the third best? Finally, let me ask which one do you think is the worst, and of the lowest standard?

INTERVIEWER! REMIND THE RESPONDENT TO CHOOSE FROM THE INSTITUTIONS CORRESPONDING WITH THE EDUCATIONAL FIELD OF THEIR MAJOR ONLY!

- I - AGRICULTURAL
- II – HUMANITIES
- III – ECONOMIC
- IV – INFORMATION TECHNOLOGY
- V - LAW AND ADMINISTRATION
- VI - TECHNICAL
- VII - ARTS
- VIII - ARTS MANAGEMENT
- IX - DEFENCE AND MILITARY
- X - MEDICAL AND HEALTH CARE
- XI - TEACHER TRAINING
- XII – SPORTS SCIENCE
- XIII - SOCIAL SCIENCE
- XIV - NATURAL SCIENC

INTERVIEWER! WRITE THE CODE NUMBER OF THE INDIVIDUAL INSTITUTIONS INTO THE APPROPRIATE CODE SQUARE!

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48.1 48.2 48.3. 48.4
 best second best third best worst
0 – does not know *0 – does not know* *0 – does not know* *0 –*
does not know
 X – X – X – X –

49. Considering all aspects in your major/professional field, study programmes provided at universities, or colleges are of higher standards in undergraduate education in your opinion?

- 1 – study programmes at universities are of higher standards
 2 – study programmes at colleges are of higher standards
 3 – there is no significant difference between the study programmes at colleges or universities
 0 – X –

50. Finally we do not ask you about your specific institution, but we ask you to evaluate the tasks of higher education institutions in general. We list some values and tasks; please evaluate them between 1 and 5 in terms of how much you think they are generally important in the operation of a higher education institution. (1: not important at all;5: very important)

1. providing easily usable qualifications for the labour market	1	2	3	4	5	0	X
2. scientific research	1	2	3	4	5	0	X
3. transmitting cultural, social and moral values	1	2	3	4	5	0	X
4. providing wide international student mobility	1	2	3	4	5	0	X
5. independence from political powers	1	2	3	4	5	0	X
6. responsibility for society as a whole	1	2	3	4	5	0	X
7. flexible education system (providing change and restart)	1	2	3	4	5	0	X
8. cooperation and partnership of lecturers and students	1	2	3	4	5	0	X
9. facilitation social equal opportunities	1	2	3	4	5	0	X

Thank you for helping our work with your answers.